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NOTE 62p.; The personal names of all postdoctoral applicants and graduate fellowship/internship applicants appearing in the appendixes (I-VIII) have been deleted for reasons of privacy.

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ABSTRACT

The final report for two years (1978-1980) of the National Institute of Education-New Mexico State University Project on Minorities and Women's Research, whose goal was to increase representation of women and minorities in educational research, consists of descriptions of project activities and eight appendixes. The descriptive section details planning, implementation, and review/evaluation phases for year one, and implementation and evaluation phases for year two. Project objectives and operations, post-doctoral fellowships, and graduate exchange-internships and fellowships are described for both years. A section on project evaluation lists the 7 research and technical papers published thus far of 22 generated from the first year project, and 13 published papers of 58 generated from the second year. Conference participation, grant proposals generated, and degrees completed by project fellows are noted. Conclusions state that during the 2 years, 24 persons participated in the project, 21 of them women or minorities or both; of 35 grant proposals submitted to state/federal sources, 6 have been funded for a total of \$248,000; and 1 doctoral and 3 masters degrees have been completed with project assistance. Appendixes give details of recruitment, applicants selected and rejected, seminars, and accomplishments of the project director and other participants. (MH)



FINAL PERFORMANCE REPORT

The NIE-NMSU Project on Minorities and Women's Research
A Multi-Purpose Model to Increase
Equal Participation in Educational Research

National Institute of Education

Project No. NIE-G-7-0012

Lily Chu, Project Director
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December 1980

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FINAL REPORT

New Mexico State University
NIE-NMSU Project on Minorities and Women

Project No. NIE-G-79-0012

I. Overview of the Project

On August 17, 1978, Dr. Frank Alajondra of NIE notified us by phone of the acceptance of our proposal: A Multi-Purpose Model to Increase Equal Participation in Education Research. A letter from Dr. Gwendolyn Baker, Chief of the Office of Minorities and Women at NIE, dated the same day, arrived at NMSU on August 30 to confirm the acceptance. Budget negotiations followed in September between NIE and NMSU. However, because of funding delay, grant award notification did not arrive until December that year, and NMSU could not set up an account for the project until shortly before Christmas vacation. Not until January 13, 1979, was the telephone installed, and not until January 29 did the secretary arrive. Under these difficult conditions, it seemed almost impossible to fully implement the project in January 1979, with all project participants on deck. Nevertheless, the project staff were committed to start the project at the beginning of the spring semester. Between September and December 1978, the project staff contacted educational agencies in the community, recruited and selected project participants, constructed and implemented research courses with a borrowed telephone, without any operating funds. For three months, the project existed merely on the goodwill of some interested people and the generosity of the Educational Research Center at New Mexico State University.

Planning Phase

The period between the beginning of the project to January 10, 1979, was devoted to a series of planning and coordination activities. Research courses, EMD 503, Action Research in Contemporary Society; EMD 585, Educational Research for Application; and CEP 501, Applied Quantitative Methods for Education, were constructed. Announcement, recruitment, and selection of four post-doctoral fellows were completed. Announcement, recruitment for interns and fellows, and coordination with participating agencies were accomplished which resulted in two successful exchange-internships, and one graduate fellow arrangement. The Selection and Advisory Committee was established and started to set up guidelines for project operation. A new proposal to seek multiple years of funding support was also submitted to the NIE. The Director also attended a project directors' and consultants' conference in Washington, D.C., concerning project operations and management.

Implementation Phase - Year One

From January 10, to August 30, 1979, the project was in full operation. The four post-doctoral fellows were attending graduate research courses and engaging in their research studies. The Director, three post-doctoral fellows, and a graduate fellow attended the American Educational Research Association's (AERA) 1979 annual conference in San Francisco. P. Lester and L. Chu were also selected to participate in AERA-sponsored grantsmanship and scholarly publication workshops. In addition, J. Harvey, E. Wong, and C. Dethmers attended regional research conferences and/or presented papers.

The graduate interns and fellows attended research courses, participated in internships and research studies. Of the three research courses planned, EMD 503 enrolled 15 students and had occasional drop-ins. CEP 501 had eight

enrolees. An Educational Forum was publicized college-wide and attracted over 100 attendees. The recruitment and selection of participants for 1979-80 project year were also undertaken during this period of time.

Review and Evaluation - Year One

The evaluation of the first year project accomplishments (see Mid-Project Year Progress Report, dated March 19, 1979, and Performance Report, dated October 15, 1979) resulted in some suggestions for second year project operation. It was suggested that the project should start operation at the beginning of regular fall semester at NMSU. In order to increase the number of minority and woman participants, it was suggested that the project should recruit and award post-doctoral fellowships on a part-time basis to minority women junior faculty in various colleges and universities. The total amount of the post-doctoral fellowships would be reduced to about \$3,000 each, in order to award five to six fellows. In the graduate fellowship component, it was suggested that regular research fellowships should be awarded rather than the internship-exchange arrangement proposed originally.

The above-mentioned suggestions were proposed and submitted to the NIE. With their approval, these changes were to be implemented during the second year.

Implementation Phase - Year Two

The confirmation of the continuing funding for the second year project operation was received during June of 1979. In September, the project received the official notification from the NIE Office of Grants and Contracts to extend the first year project to September 14, 1980. Thus, the second year project started its full operation on September 15, 1979.

During the second year, the project had recruited and selected five

post-doctoral fellows, and eight graduate fellows. The project conducted a weekly research seminar for the participants. The graduate fellows, the Director, and some of the post-doctoral fellows attended the AERA annual conference in Boston during April 1980. The participants engaged in research studies and publications, attended graduate courses, and presented papers in national and regional conferences. In addition, E. Duran and B. Lockart were selected to participate in the NIE-sponsored pre-AERA training workshops (see First, Second, and Third Quarterly Reports submitted earlier).

Although the Selection and Advisory Committee was still in operation during the second project year, the revisions made for this year changed the role of this Committee into the one that was primarily advisory in nature.

Evaluation Phase - Year Two

Even though the prospects of the third year's funding looked grim early in the year, the official decision of no funding did not arrive until July 1980. Since then, the project staff worked at the completion of research studies, and collected information for project evaluation. This project was officially terminated on September 14, 1980.

II. The 1978-79 Project Year

Objectives

The specific objectives of the research component were:

1. To train educators as consumers of the research findings and reports.
2. To provide skills for educators to carry out action-oriented, application-based research.
3. To facilitate the development of cultural sensitivity in educators.
4. To provide educators a broader perspective in research through an interdisciplinary orientation.
5. To experiment with alternative ways of teaching research methods.

The specific objectives of the post-doctoral fellowship component were:

1. To provide five qualified fellows from different academic areas the opportunity for advanced research training.
2. To produce five significant research studies relevant to the issues of educational equity.
3. To provide the needed lab assistants for the proposed research component, and hands-on experience for the fellows.
4. To experiment with a post-doctoral training model.

The specific objectives of the exchange-internship component were:

1. To increase mid-career entry and re-entry into educational R&D of four minorities and women who are currently employed in various educational organizations.
2. To develop skills for those four fellows.
3. To increase the inclusion of minorities and women in informal communication and sponsorship networks.
4. To increase the publication and dissemination of research performed by minorities and women.

Project Operation

The first board meeting was held on October 8, 1978, to inform members of the project. Committee members also set up guidelines for project operation, and selected the candidates and alternates for the post-doctoral fellowships. The Committee met again in the Spring of 1979 to review the progress of the project. Memoranda, letters, and telephone contacts kept the members informed of the progress and development of the project. There were six members in the Committee during the 1978-79 project year. They were: Dr. Peggy Elder, Vice President for Student Affairs, NMSU; Dr. Guadalupe Valdez, Associate Professor of Foreign Languages, NMSU; Dr. Philip

Hosford, Professor of Curriculum and Instruction, NMSU; Dr. Margie Kitano, Assistant Professor of Educational Specialties, NMSU; Dr. Lily Chu, Project Director, NMSU; and Dr. Mary Harris, Professor of Educational Foundations, University of New Mexico.

Three research courses were constructed and scheduled for the spring semester. They were: EMD 503, Action Research in Contemporary Society; EMD 585, Educational Research for Application, and CEP 501, Applied Quantitative Methods for Educators. Course syllabi were constructed, textbooks and other supplemental materials were examined and selected, and coordinations with involved departments were made to schedule the classes. Of these three classes, EMD 585 was cancelled because of insufficient enrollment. CEP 501, Applied Quantitative Methods for Education, was taught by two post-doctoral fellows, J. Harvey and P. Lester, under the project Director's supervision. This class had an enrollment of eight, five of which were women, and four were ethnic minorities. EMD 503, Action Research in Contemporary Society, was taught by Dr. Lily Chu and Dr. Tim Pettibone. This class had 15 enrolled students and a number of students who occasionally sat in. Of those 15 regular enrollees, eight were women; six were of various ethnic minorities. This EMD 503 class sponsored an Educational Forum on April 3, 1979. This Forum was publicized college-wide. It had three presentees and six minority/women panelists. It was attended by approximately 100 college faculty and students.

Post-Doctoral Fellowships

The announcement of the post-doctoral fellowships was widely distributed (see Appendix I). Of the 28 applicants, 18 were males and 10 were females. The ethnic composition of the applicants consisted of one American

Indian, three Blacks, five Asian Americans, two Hispanics, and 17 Anglos. Four post-doctoral fellows were selected. They were: Claer Dethmers, Patricia Lester, Eugene Wong, and James Harvey. These four post-doctoral fellows arrived in Las Cruces at the beginning of January 1979, and worked on research studies until the end of August 1979.

Exchange-Internships

The announcement of the graduate internships was widely distributed (see Appendix II). Of the 14 applicants, 10 were females and four were males. The ethnic composition of the applicants consisted of 10 Anglos, three Hispanics, and one Black. On the other hand, coordination with participating educational agencies was conducted (see Appendix III) which led to eight graduate fellowship applicants: six females and two males; three Anglos and five Hispanics. The matching of graduate interns and graduate fellows resulted in two successful exchange-internship arrangements. Jeanne Dreckman, senior researcher in the El Paso Public School District, was selected as a graduate fellow to come to NMSU to further her research study, while Ted Lewis was selected from among NMSU students as an intern to work at her position. Richard Silva, program developer in the Dona Ana Branch, was selected as a graduate fellow, while Anita Barela and Charles Wallace worked in his place as interns. Bernadine Lampkins was selected as a graduate fellow without exchange arrangement.

III. The 1979-80 Project Year

Objectives

The general objectives were:

1. To increase the participation of minorities and women in educational research at multiple levels: post-doctoral, pre-doctoral, and post-baccalaureate.

2. To produce a model program to train minorities and women for educational R&D work force with minimal cost and in a relatively short time, for other institutions' possible adoption.

3. To produce research studies on the means and ways to facilitate the attainment of educational equity by all members of our society, regardless of sex and race.

4. To implement an innovative research course sequence within New Mexico State University which may overcome the barriers found by minorities and women in traditional research methods courses.

Project Operation

The members of the board met in the Fall of 1979, to meet with the participants, to make suggestions, and to set up guidelines for project operations. The board did not have any more formal meetings after this. However, memoranda, letters, and telephone contacts kept the members informed of the status of the project. Several members also served as guest speakers for the weekly research seminars, and/or advised participants' research studies. There were six members in the committee during the 1979-80 project year. Five of them were from the first year. Dr. Guadalupe Valdez resigned and was replaced by Dr. Norma Hernandez, Dean of the College of Education at the University of Texas at El Paso.

Instead of offering regular research courses, the project sponsored weekly research seminars for participants. Appendix VI provides a list of the activities in this weekly seminar.

Post-Doctoral Fellows

Since the objectives of this 1979-80 project were specifically directed toward the recruitment of minorities and women, the project contacted all of

minority women educational faculty in near-by higher education institutions, including New Mexico State University, the University of New Mexico, the University of Texas at El Paso, and El Paso Community College. Many recruitment efforts were also directed toward professional organizations, ethnic studies, and special interest groups on American Indians, Blacks, Asian Americans, and Hispanics (see Appendix VI). There were 30 applicants; five Asian Americans, eight Hispanics, eight Anglos, one Black, and nine unknown; 11 males and 19 females. The selection process resulted in five post-doctoral fellows (see Appendix VI). They were Dr. Guadalupe Valdez, Dr. Elva Duran, Dr. Betty Chang, Dr. Rolein Soberano, and Dr. Rosa Barresa. The sex composition of the selected fellows consisted of four females and one male. The ethnic composition consisted of three Hispanics, and two Asian Americans. By and large, they were junior faculty in various universities, seeking assistance from the present project to conduct research and to work toward publication. The project also arranged senior researchers in their fields to supervise their studies.

Graduate Fellowships

The recruitments for graduate fellows and for post-doctoral fellows were conducted simultaneously (see Appendix V). There were 37 applicants; five males and 32 females; 11 Hispanics, six American Indians, three Blacks, 12 Anglos, and five others. Eight graduate fellows were selected (see Appendix VII); they were Elizabeth Rodriguez, Alicia Onsurez, Barbetta Lockhart, Anita Barela Wallace, Charmine Chino, JoAnn Rittenhouse, Maria Stops, and Mary de Lopez. Their ethnic composition consisted of four Chicanas, two American Indians, and two Anglos; they were all female. The graduate fellows were full-time students in the College of Education at

NMSU. They worked toward their degrees, conducted research studies, participated in weekly seminars, and attended the American Educational Research Association's 1980 annual conference in Boston.

IV. Project Evaluation

The complete lists of the accomplishments of the project Director, the post-doctoral fellows, and the graduate fellows in 1978-79, and in 1979-80, appear in Appendix VIII. Those listed accomplishments can be further categorized into research papers, conference participation, grant proposals, and degrees completed.

Research Papers

The total number of research papers and technical reports generated from the 1978-79 project year is 22, of which seven have been published (or are in press). They are:

Chu, L. The sensitivity of Chinese and American children to social influences. Journal of Social Psychology, December 1979.

Chu, L. (with H. Bergsma). Self transformation of education through success orientation. Journal of Educational Reconstruction, May 1979.

Chu, L. (with H. Bergsma). Review of: Sex bias in schools. Journal of Teacher Education, March 1979.

Lester, P. Conference offered sessions by, for, and about women. ASCD News Exchange, Summer 1979.

Lester, P. (with P. West). How fares the future of educational information specialists? Kappa Delta, December 1979.

Lester, P. (with L. Chu). Women administrators: Feminine, masculine or androgynous? Journal of Educational Equity and Leadership, in press.

Wong, E. Learned helplessness: The need for self-determinism for the Chinese-American elderly. Journal of Ethnic Studies, December 1979.

The total number of research papers and technical reports generated from the 1979-80 project year is 58, of which 13 have been published (or are in press); they are listed below. There are at least 15 others currently under review for publication.

- Chu, L. Toward a humanistic behaviorism: Self-efficacy in multi-cultural education. Las Cruces: Dialogue Series, New Mexico State University, 1979-80 (ERIC Document Collection).
- Chu, L. Research methodology: With special consideration for conducting Asian-American studies. Berkeley: Asian-American Bilingual Center, 1980 (in press).
- Chu, L. Similarity in locus of control and marital satisfaction. Las Cruces: New Mexico State University, 1980. (ERIC Document Reproduction Service No. ED 181 368)
- Chu, L. Review of Masculinity and femininity (by Spence & Helmreich). In Emergent Leadership, 1980, 6(1), 45-47.
- Chu, L. A project for minorities and women in research: The NIE-NMSU project. ERIC Newsletter, 1980 (in press).
- Chu, L. Toward a humanistic behaviorism. Journal of Educational Leadership (in press).
- Chu, L. Education for rural women: A global perspective. Las Cruces: New Mexico State University, 1980 (ERIC Document Collection).
- Chu, L. Research with the culturally different: Problems, suggestions and alternatives. Las Cruces: New Mexico State University, 1980. (ERIC Document Collection)
- Duran, E. Reading curriculum for beginning Hispanic bilingual children. Las Cruces: New Mexico State University, ERIC Document Collection, 1980.
- Duran, E. Teaching reading to disadvantaged Hispanic children based on direct instruction. Las Cruces: New Mexico State University, ERIC Document Collection, 1980.
- Rittenhouse, J. Environment for adolescent studies: Intensive day treatment for the severely emotionally disturbed. Child Psychiatry and Human Development, Spring 1980. (with E. LeVine).
- Rittenhouse, J. Book review of Kiss daddy goodbye. In Division 35 Newsletter APA, Fall 1980.
- Soberano, R. The Vietnamese of New Orleans: An adapting to American social structure. Las Cruces: New Mexico State University, ERIC Document Collection, 1980.

Conference Participation

In 1978-79 project year, there were a total of nine conference attendances. Three post-doctoral fellows, a graduate fellow, and the director attended the 1979 annual AERA Conference in San Francisco. During this conference, the director and Dr. Lester, a post-doctoral fellow, were selected to attend a "scholarly publication," and a "grantsmanship" workshop respectively. The participants also attended other regional and local research conferences and seminars, and made a total of eight presentations.

In 1979-80 project year, there were a total of 15 conference attendances related to the project participation. All eight graduate fellows, the director, a post-doctoral fellow, and a board member attended the 1980 annual AERA Conference in Boston. During this conference, the director presented a paper and Ms. Rodriguez, a graduate fellow, presented two papers. Ms. Lockart and Dr. Duran were selected to participate in the pre-conference special training sessions for minority researchers. In addition, the participants also attended other national, regional, and local research conferences and seminars, and made a total of 20 presentations.

Grant Proposals

In 1978-79 project year, a total of 29 grant proposals were generated as a result of direct or indirect involvement with the NIE-NMSU Project, of which four have been funded at the total amount of \$200,000 from federal and state sources.

Migrant Program, funded at \$58,000, under Title I ESEA, 1979-80.
- Submitted by Oscar Mendoza, graduate student in EMD 503 class.

Water and Wastewater Utility Operator Program, funded at \$10,000 by State of New Mexico
- Submitted by Charles Wallace, NIE-NMSU Graduate Fellow

Project for Health Professions Recruitment and Support, funded at \$60,000 by HEW
- Submitted by Lily Chu, NIE-NMSU Project Director

Sex Desegregation Training Institute: NMSU Educational Equity Training Center, funded at \$74,000 by OE

- Submitted by Nancy Julian, graduate student in EMD 503 class

In 1979-80 project year, six grant proposals were generated from this project, of which two have been funded at the total amount of \$48,000 from federal sources.

Pueblo Revolt 1680-1980: A Tricentennial Reflection, funded at \$9,000 by an HEW Youth Grant

- Submitted by Charmine Chino, NLE-NMSU Graduate Fellow

Continuing funding for Mescalero Apache Health Professions Recruitment Project, funded at \$39,000 by HEW

- Written by Lily Chu, technical consultant to the Health Professions Recruitment Project

In addition to the above mentioned grant proposals, there were several other proposals written. Dr. Chu submitted three proposals with the intention to present two papers and a symposium in the coming 1981 AERA Conference. Two of the proposals have been accepted; they are: (1) A symposium on "Minority Women in Research" (this symposium involves seven presenters, one chair, a discussant, and an organizer; all participants are minority women researchers), and (2) "What Motivates Students to Teach?," a paper co-authored with H. Bergsma.

Degrees Completed

In the 1978-79 project year, Mr. Richard Silva, a graduate fellow, completed his M.A. degree from the Department of Educational Management and Development. Among all interns and fellows, a total of 120 graduate credit hours were completed, with an average of 3.71 grade point average achieved.

In the 1979-80 project year, Charmine Chino received her M.A. degree from the Department of Counseling and Educational Psychology. Anita Barela Wallace received her M.A. degree in Bilingual Education, and Liz Rodriguez became Dr. Rodriguez in Educational Management and Development. Among all

graduate fellows, a total of 171 graduate credit hours were completed, with an average of 3.78 grade point average achieved.

V. Discussion, Conclusions and Suggestions

During the two project years, there were a total of 24 participants in the project. Of these, 21 were either minorities, women or both. There were a total of 80 research studies and technical reports generated, of which 20 have been published or in press. A total of 24 national conference participations were accomplished, and 28 presentations of research studies were made at national, regional and local conferences and seminars. Thirty-five grant proposals were written and submitted to state and federal sources, of which six have been funded for a total amount of \$248,000. In addition, the project has organized and proposed a symposium on minority women researchers, which has been accepted by AERA for the 1981 annual conference presentation. Finally, three masters degrees and one Ph.D. degree have been completed with the assistance of the present project, while a total of 291 graduate credit hours with an average grade point of 3.75 have been accomplished by all the participants in the project.

The above mentioned products were tangible results of this NIE-NMSU project. These are judged to be significant production for a rather limited two-year time span. It should be noted that although some participants were obviously more productive than others, most of the participants engaged in research, attempted publication, and became better researchers. The participants came to the project with various levels of research skills and background.

Some of them needed more time and training than a two-year project could provide in order to become fully productive researchers. When we attempt to increase the representation of minorities and women in educational

research, perhaps one should keep in mind the time involved in training and developing a researcher. Projects need longer and more stable funding patterns in order to produce maximal results and the minority and women participants also need longer training and assistance in order to become productive researchers.

Comparing the two project years, the second year was noticeably more productive. Once again, this points to the importance of the time element in a project's ability to become fully operational. In many instances, the first year provides the chance for the project to become established and to test the operational waters. Productivity does not usually reach its peak until two or three years later. The success of this project during the second year was based on the learning experience obtained during the first project year. The assistance NIE staff provided to the project to make programmatic revisions was also instrumental in the success of the second year.

The original proposal submitted to NIE committed a technical error in that it failed to specify multiple years of funding request. Although the project was most grateful to NIE for providing the additional second year of funding, the uncertainty of continuing funding nevertheless plagued the project throughout its operation.

1978-79 POSTDOCTORAL RECRUITMENT October and November 1978

1. Announcements made to all Dallas Conference participants. (N=15)
Barbara Carter, Mary Helen Creamer, Norma Hernandez, Toni Shen Metcalf, Rebecca Murray, Lena Wright Myers, Elizabeth S. Randolph, Elizabeth Rodriguez, Flora Roebuck, Patricia Stivers, Veronica Tiller, Lourdes Travieso, Florence Yoshiwara, Veronica Carlisle-Zepeda.
2. Talked to five:
 - A. Florence Yoshiwara
 - B. Barbara Carter
 - C. Lena Myers
 - D. Veronica Zepeda
 - E. Elizabeth Randolph
3. Announcements sent to all board members. (N=5)
 - A. Dr. Peggy Elder
 - B. Dr. Guadalupe Valdes Fallis
 - C. Dr. Mary Harris
 - D. Dr. Margie Kitano
 - E. Dr. Philip Hosford
4. Placement Center, 250+ universities nationwide
5. 220 letters to major universities in nation (Dean, College of Education)
6. 54 letters to Black and Co-Ed Universities and Colleges
plus University of Guam and University of Hawaii
7. Letters to:
Dr. George Jones
Dean of the College
Stillman College
Tuscaloosa, Alabama 35401

Martha Cotera
Information Systems Development
1100 E. 8th Street
Austin, Texas 78702

Rodney Killian, Research Associate
Metropolitan State College
1006 11th Street
Denver, Colorado 80204
(303) 629-3129
8. Announcement in AERA Educational Researcher, ASCD & AAAS Newsletters
9. Announcement sent to various ethnic groups:
 - A. Mexican American Studies Committee, University of Arizona
 - B. National Urban Fellows Program, Yale University
 - C. Educational Administration Program, Atlanta University
 - D. Aspira-Rockefeller Program for Urban Education, Fordham University
 - E. Asian-American Studies Departments of:

- 1) University of California, Berkeley, Los Angeles, and Davis
- 2) San Francisco State University
- 3) San Jose State University
- f) Asian-American Mental Health Center
- F. Pacific Citizen, 355 East First Street, Rooms 305-307, Los Angeles, California 90012
- G. Indian Education, NIEA, 1115 Second Avenue South, Minneapolis, Minnesota 55403
- H. Bulletin, NIEA/Project MEDIA, 1115 Second Avenue South, Minneapolis, Minnesota 55403
- I. American Indian Libraries, American Library Association, 50 Huron St., Chicago, Illinois
- J. Akwesasne Notes, Mohawk Nation, via Roosevelttown, New York 13683

1978-79 POSTDOCTORAL APPLICANTS - Inquiries only that did not complete application - (N=12)

	<u>Name</u>	<u>Ethnicity</u>	<u>Sex</u>	<u>When Contacted</u>	<u>State</u>
1.		Black	Male	Replied 11-6-78	Columbus, Ohio
2.		Black	Female	Replied 11-6-78	Columbus, Ohio
3.		Chinese	Male	Replied 11-16-78	San Fran., Calif.
4.		White	Male	Called 11-78	Washington, D.C.
5.		White	Male	Called 11-7-78 Replied 11-7-78	Texas
6.		White	Male	Called 11-6-78 Replied 11-7-78	Texas
7.		Indian	Female	Wrote 10-10-78 Replied 10-15-78	North Carolina
8.		Black non-citizen	Male	Wrote 10-26-78 Replied 11-3-78	Tennessee
9.		White	Male	Wrote 11-3-78 Replied 11-7-78	California
10.		Hispanic	Female	Interview 9-14-78 Letter 10-16-78 Called 11-78	Texas
11.		Hispanic	Female	Replied 10-16-78 Called 11-78	Texas
12.		White	Male	Called 11-17-78	Texas

1978-79 POSTDOCTORAL APPLICANTS - Partially Completed Applications - (N=4)

Furnished some information but did not state their interests on educational equity and intended area of study.

	<u>Name</u>	<u>Ethnic</u>	<u>Sex</u>	<u>When Contacted</u>	<u>State</u>
1.		White	Male	Replied back 11-17-78	Oregon
2.		White	Male	Called 11-18-78	Alabama
3.		White	Female	Replied back 12-15-78	Colorado
4.		White	Male	Replied back 11-3-78	Montana

1978-79 POSTDOCTORAL APPLICANTS - Complete but not in top 10 - (N=2)

Announcement of final award sent to all.

	<u>Name</u>	<u>Ethnic</u>	<u>Sex</u>	<u>When Contacted</u>	<u>State</u>
1.		White	Female	Replied back 11-17-78	Utah
	Background in art education. Never stated issues in educational equity and what area she wanted to study.				
2.		White	Male	Replied back 11-17-78	Illinois
	Vague, general interests not relevant to program.				

1978-79 POSTDOCTORAL APPLICANTS - Top 10 - (N=10)

- | | <u>Name</u> | <u>Ethnicity</u> | <u>Sex</u> | <u>State</u> |
|-----|---|------------------|------------|---------------|
| 1. | Ph.D. in Educational Administration - Interested in studying women in higher education
Result: Selected | White | Female | Texas |
| 2. | Ph.D. in Educational Psychology - extensive experience in community involvement for various women's organizations. Power structure of women's organizations.
Result: Selected | White | Female | Minnesota |
| 3. | Ed.D. expected in 1979 - Dissertation: The treatment of women in high school history texts
Result: Not selected, didn't finish her Ed.D. at the time when selection was made | White | Female | Las Cruces |
| 4. | Ph.D. in Comparative Literature - interested in studying image of women portrayed in literature cross-culturally.
Result: Not selected, lack of knowledge of contemporary issues related to women's study | Chinese | Female | Massachusetts |
| 5. | Ph.D. in Chinese Studies - interested in past struggles of Chinese in U.S. history (last century-18th)
Result: Not selected, lack of knowledge of contemporary issues related to minorities study | Chinese | Male | New Jersey |
| 6. | Ph.D. in International Relations - interested in visual media presentation of Asian-Americans
Result: Selected | Chinese | Male | California |
| 7. | Ph.D. in Philosophy of Education - interested in the philosophical study of the meaning of educational equity
Result: Not selected, lack of research interest in educational equity. | White | Male | Florida |
| 8. | Ph.D. in Agricultural Education - interest and studies in Agricultural Educ.
Result: Not selected, area of study irrelevant to the project emphasis | Asian-American | Male | California |
| 9. | Ph.D. in Sociology - interested in studying the needs of re-education for homosexuals after experiencing discrimination from previous employment, also studying discrimination by dual-professional couples.
Result: Selected | White | Male | Texas |
| 10. | Ph.D. in Educational Administration - interested in studying interactions between measures of individual talents, personality and abilities; and school system variables.
Result: Not selected, area of interest vague and irrelevant to the project emphasis. | White | Male | Illinois |

1978-79 POSTDOCTORAL APPLICANTS (N=28)

Sex		Ethnicity		State	
Male	18	Asian-American	1	Alabama	1
Female	10	Black	3	California	4
		Chinese	4	Colorado	1
		Hispanic	2	Florida	1
		Indian	1	Illinois	2
		White	17	Massachusetts	1
				Minnesota	1
				Montana	1
				New Jersey	1
				New Mexico	1
				North Carolina	1
				Ohio	2
				Oregon	1
				Tennessee	1
				Texas	7
				Utah	1
				Washington, D.C.	1
TOTAL:		28	28		28

1978-79 Recruitment of Graduate Interns

1. Sent announcements to NMSU Placement Center
2. 120 letters sent to graduates in Education.
3. Announcements sent to all faculty in College of Education and professors involved in Student Teaching
4. Mr. Harry Lujan, Director of Native American Studies
5. Dr. Narcissa Zarate, Director of Chicano Studies
6. Mr. Andrew Wall, Director of Black Studies
7. Ms. Ramona Sandoval, ERIC Center, NMSU
8. Dr. Norman Hernandez, Dean, College of Education, UTEP
9. Indian leaders in New Mexico
 - a. Robert Norris
 - b. Don McCabe
 - c. Dillon Platero
 - d. Dr. Ortiz
 - e. Alberto Ortega, Joe Sandoval
 - f. John Rainer
 - g. Rose Marie Sandoval
 - h. Mr. & Mrs. Herbert Platero
 - i. Donna Pino
 - j. Alita Paisano Suazo
 - k. Frederick Tahe

1978-79 GRADUATE INTERNS - Applicants - (N=14)

- | | | | |
|----------|---|--------|----------------|
| 1. | White | Female | Las Cruces |
| Results: | Rejected, unable to travel to El Paso | | |
| 2. | White | Female | Las Cruces |
| Results: | Rejected, lack of teaching certificate | | |
| 3. | White | Male | Las Cruces |
| Results: | Rejected, withdrew from program | | |
| 4. | White | Female | Organ, N.M. |
| Results: | Rejected, unable to travel to El Paso | | |
| 5. | White | Male | Las Cruces |
| Results: | Rejected, certified in speech. No suitable internships available for his specialty | | |
| 6. | Hispanic | Female | Las Cruces |
| Results: | Rejected, unable to travel to El Paso | | |
| 7. | White | Female | Las Cruces |
| Results: | Rejected, unable to travel to El Paso | | |
| 8. | White | Female | Albuquerque |
| Results: | Rejected, moved, left no forwarding address | | |
| 9. | Hispanic | Female | La Union, N.M. |
| Results: | Rejected, certified in Art Educ., no suitable internships available for her specialty | | |
| 10. | White | Female | Carlsbad |
| Results: | Rejected, withdrew from program | | |
| 11. | White | Male | Las Cruces |
| Results: | Selected for internship with El Paso Public School District | | |
| 12. | Hispanic | Female | Las Cruces |
| Results: | Selected for internship with Dona Ana Branch | | |
| 13. | White | Male | Las Cruces |
| Results: | Selected for internship with Dona Ana Branch | | |
| 14. | Black | Female | Las Cruces |
| Results: | Selected for fellowship to study EMD as a replacement for Nancy Wyrick. Sylvia Lopez internship-exchange. | | |

1978-79 GRADUATE INTERNS (N=14)

Ethnicity		Sex		New Mexico	
White	10	Female	10	Las Cruces	10
Hispanic	3	Male	4	La Union	1
Black	1			Carlsbad	1
				Organ	1
				Albuquerque	1
Total:	<u>14</u>		<u>14</u>		<u>14</u>

1978-79 Recruitment for Graduate Fellows from Organizations

1. Sent 10 announcements to superintendents and principals in Four Corners Region.
2. 5 letters to educators in Indian Education
 - A. Rose Marie Sandoval
 - B. Mr. & Mrs. Herbert Platero
 - C. Donna Pino
 - D. Alita Paisano Suazo
 - E. Frederick TaheAll in file under Indian Connections
3. 3 visits to Las Cruces Public Schools
 - A. John Stablein, Superintendent
 - B. Paul Taylor, Assistant Superintendent
 - C. Edward Fernandez, Director of Secondary Curriculum
4. Contacted Superintendent of Diocesan School District, Sister Clarissa Tenbrink
5. Dr. Whitaker, Superintendent, El Paso Public School District
Mr. Bill Sybert, Director of Evaluation, Research and Planning
6. Contacted Ysleta Independent School District
Dr. Charles Benson, Asst. Superintendent
Mr. Bob Fitzgerald, Personnel Director
7. Dr. Auxer, Director, Region XIX, Educational Service Center
Dr. Baker, Executive Director

1978-79 Graduate Fellows

1. El Paso Public School District nominated Jeanne Dreckman for the fellowship and accepted our graduate student, Ted Lewis, as a graduate intern for the exchange arrangement

	White	Female	El Paso, Texas
M.A. in Educational Administration working toward Ph.D. in EMD			

2. Region XIX, Educational Service Center announced the opportunity and five people applied:

	Hispanic	Female	El Paso, Texas
M.A. in Elementary Education			

	Hispanic	Female	El Paso, Texas
M.A. in Bilingual/Bicultural Education			

	White	Female	El Paso, Texas
M.A. in Early Childhood Education			

	White	Female	El Paso, Texas
M.A. in Elementary Education			

	Hispanic	Male	El Paso, Texas
M.A. in Guidance & Counseling			

Results: From above, NIE-NMSU selected Anita Wallace as the exchange for Leticia Rascon-Mulhauser. Anita Wallace was not approved by Region XIX due to insufficient teaching experience in a formal educational setting. Therefore the exchange arrangement was not made.

3. Ysleta Independent School District. Sylvia Lopez was nominated as the graduate fellow which was accepted by NIE-NMSU. Our graduate, Nancy Wyrick was approved as the graduate intern to replace Sylvia, however, the week before she was to start, she withdrew from the program. Therefore, the exchange arrangement was not made.

	Hispanic	Female	El Paso, Texas
M.A. in Counseling & Guidance			

4. Dona Ana Branch. Dr. Patricio Quintana nominated Richard Silva as graduate fellow. They have accepted Anita Barela Wallace and Charles Wallace as graduate interns to replace Richard Silva.

	Hispanic	Male	Las Cruces, N.M.
B.A. in Sociology & Public Administration			

1978-79 GRADUATE FELLOW Applicants (N=8)

Ethnicity		Sex		State	
White	3	Female	6	Texas	7
Hispanic	<u>5</u>	Male	<u>2</u>	N.M.	<u>1</u>
Total:	8		8		8

APPENDIX IV

Weekly Research Seminar

September 11, 1979 3:00-4:00 p.m.

Structure and Priorities setting.

September 19, 1979 11:00-1:00 p.m.

Individual research topics presentation.

September 26, 1979

No Meeting. Rocky Mountain AERA Conference in Tucson, Arizona.

October 3, 1979 11:30-2:00 p.m.

Josie Veloz presented: Research on Hispanic Women.

October 10, 1979 11:00-1:00 p.m.

Lily Chu presented: Research Methods.

JoAn Rittenhouse presented: Women's Achievement Motivation.

October 17, 1979 11:30-1:30 p.m.

Liz Rodriguez and Alice Onsurez presented: Marital Satisfaction and Locus of Control
Lily Chu presented: Scholarly Publications

October 24, 1979 11:30-1:40 p.m.

Liz Rodriguez presented: Program for Gifted and Talented Mexican-American and
Anglo-American Children.

Lily Chu presented: Discussion on the Dialogue Series Presentation.

October 31, 1979 11:30-1:30 p.m.

Charmaine Chino presented: The cultural values held by Pueblo university students
at New Mexico State University.

November 7, 1979 11:30-1:30 p.m.

Barbetta Lockart presented: Proposal writing: Using the Sociolinguistic study of
Pueblo Bilingual Programs as an example.

November 14, 1979 11:30-1:30 p.m.

Dr. Guadalupe Valdez presented: A sociolinguistic study of the effect of sex on
linguistic interaction.

November 29, 1979 9:00-12:00 a.m.

Attended EDUC 697 Interdisciplinary Doctoral Seminar.

December 5, 1979 No Meeting, Lily Chu in NIE Directors'/Consultants' Conference.

December 12, 1979 2:00-3:30 p.m.

Advisory Board Meeting Held: Project progress report, Introduction of fellows, Suggestions and comments.

January 17, 1980 12:00-1:30 p.m.

Structure and priority setting.

January 22, 1980 12:00-1:30 p.m.

Sue Brown: Project Support.

Gabriel Lampert: Southwest Project to Increase Minorities & Women in Engineering.

January 29, 1980 12:00-1:30 p.m.

Josie Veloz: Publication process.

February 5, 1980 12:00-1:30 p.m.

Ann Hutchins: Newspaper features and publicity.

February 19, 1980 12:00-1:30 p.m.

Peggy Elder: Women in Higher Education.

February 19, 1980 4:00-5:00 p.m.

Philip Hosford & Jeanette Martin: Dialogue Presentation: Teacher Evaluation via Videotape.

February 26, 1980 1:00-1:30 p.m.

Charmaine Chino: Cultural orientation of Native American Student: A Pilot Study

March 11, 1980 11:00-12:00 a.m.

Norma Hernandez: Hispanic Women in Education.

March 21, 1980 9:30-10:30 a.m.

Mary Harris: Research Process: A Personal View

March 25, 1980 12:00-1:30 p.m.

Discussion on AERA Conference, quarterly report and individual evaluation.

April 15, 1980 12:00-1:30 p.m.

Discussion on AERA Conference and feedbacks.

April 29, 1980 12:00-1:30 p.m.

Discussion on AERA Conference Preparation for 1981 Conference.
Anita Wallace presentation of "First National Hispana Conference"..

May 13, 1980 12:00-1:30 p.m.

Elva Duran presentation of "Direct Method of Instruction". with her assistants
from the University of Texas at El Paso.

May 27, 1980 12:00-1:30 p.m.

Picnic.

1979-80 RECRUITMENT

1. February 7, 1979 announcements put in Nationwide circulated bulletin and campus bulletin of Postdoctoral Fellowships and Graduate Fellowships/Interns.
2. January 15, 1979, 72 letters mailed to Western Name Exchange participants.
3. January 19, 1979, letter sent to George Britford, applicant for 1978-79 project year.
4. March 19, 1979, letters (N=60) mailed to Women and Minorities Conference participants.
5. March 19, 1979, letter sent to Bertha Maxwell, Director of Black Studies
University of North Carolina at Charlotte
UNCC Station
Charlotte, NC 28233
6. Brochures sent to Metropolitan State College, Yolanda Ortega
March 19, 1979
Box 40, Metropolitan State
College
1006 11th Street
Denver, Colorado 80204
7. Brochures sent to Native American Consultant List from Harry Lujan (N=5)
A. Anthony Purley March 19, 1979
B. John Rainer
C. Kenneth Ross
D. Franklin Freeland
E. Ray Apodaca
8. Brochures sent to Dallas Conference participants of Minorities in Educational
March 19, 1979 Research (N=10)
A. Mary Helen Creamer G. Elizabeth Randolph
B. Toni Metcalf H. Veronica Tiller
C. Barbara Carter I. Lourdes Travieso
D. Norma Hernandez J. Florence Yoshiwara
E. Lena Myers
F. Elizabeth Rodriguez
9. Postdoctoral brochure sent March 19, 1979 to R. W. Naccarato
10. PD and Grad. brochures sent March 19, 1979 to Dr. Mary L. Ross
11. PD and Grad. brochures sent March 19, 1979 to Virgie Chattergie
12. Brochures sent to Gwendolyn Baker March 19, 1979.
13. 10 brochures sent to all board members (N=5)
A. Guadalupe Fallis
B. Margie Kitano
C. Mary Harris
D. Phil Hosford
E. Peggy Elder

14. Two brochures sent to the following: (4-6-79)

- | | |
|--|---|
| <p>A. Dr. Bertha Perez, Teacher Corps
Education Building, #611
College of Education
UTEP
El Paso, Texas 79965</p> <p>B. Dr. Martha Cotera
Information Systems Development
1100 E. 8th Street
Austin, Texas 78702</p> <p>C. Arnold S. Woestehoff
1425 University Avenue, S.E.
University of Minnesota
Minneapolis, Minnesota 55455</p> <p>D. Rodney Killian, Research Associate
Metropolitan State College
1006 11th Street
Denver Colorado 80204</p> <p>E. Rose Marie Sandoval
Navajo Higher Education
UNM, Financial Aids Office
Mesa Vista Hall - Rm. 2101
Albuquerque, N.M. 87131</p> <p>F. Mr. & Mrs. Herbert Platero
Navajo, N.M.</p> <p>G. Donna Pino, Santa Ana Pueblo</p> <p>H. Alita Paisona Suazo, Laguna Pueblo</p> <p>I. AIPC Teacher Education Program
Onate Hall, Rm. 224, UNM
Albuquerque, N.M. 87131</p> <p>J. Frederick Tahe, Educ. Counselor
Department of Higher Education
P.O. Drawer "S"
Windowrock, Arizona 86515</p> <p>K. Career Service Center
Mesa Vista Hall - South
The University of N.M.
Albuquerque, N.M. 87131</p> <p>L. Sociological Women Society
1722 N. St., N.W.
Washington, D.C.</p> | <p>M. Dr. George Jones
Dean of the College
Stillman College
Tuscaloosa, Alabama 35401</p> <p>N. <u>Pacific Citizen</u>
355 E. First St.
Rooms 305-307
Los Angeles, CA 90012</p> <p>O. <u>Indian Education</u>
NIEA, 1115 2nd Avenue S.
Minneapolis, Minnesota 55403</p> <p>P. <u>Bulletin</u>
NIEA/Project MEDIA
1115 2nd Ave. S
Minneapolis, Minn. 55403</p> <p>Q. American Indian Libraries
American Library Assoc.
50 Huron St.
Chicago, Illinois</p> <p>R. <u>Akwesasne Notes</u>
Mohawk Nation
Roosevelttown, N.Y. 13863</p> <p>S. Placement Office - NMSU</p> <p>T. Harry Lujan, Director
Native American Studies
NMSU, Las Cruces, N.M.</p> <p>U. Narcissa Zarate, Asst. Dir.
Chicano Affairs, NMSU</p> <p>V. Andrew Wall, Director
Black Programs, NMSU</p> <p>W. Ramona Sandoval,
American Indian Specialist
ERIC/CRESS Ctr., NMSU</p> <p>X. <u>ASA (American Sociological
Association Footnotes</u></p> |
|--|---|

15. Brochures sent to NMSU Branch Campuses 4-6-79 Placement Office
 - A. Mr. David H. Townsend, Director Alamogordo Branch
 - B. Dr. Gary P. Sims, Director, Carlsbad Branch
 - C. Dr. Patricio Quintana, Director, Dona Ana Branch
 - D. Mr. Donaciano Gonzales, Director, Grants Branch
 - E. Dr. James C. Henderson, Director, Farmington Branch
16. Grad. Fellowship/Internship brochure sent to: 4-6-79
 Dr. Baum, Director
 African Studies
 Ohio University
 Athens, Ohio 45701
17. Dr. Max Castillo 4-6-79
 Division of Curriculum
 Community College of El Paso
 El Paso, Texas
18. Brochures sent to Placement Office of various N.M. Universities: 4-9-79
 - A. New Mexico Highlands University, Las Vegas, N.M.
 - B. New Mexico Tech. University, Socorro, N.M.
 - C. Western New Mexico University, Silver City, N.M.
 - D. Eastern New Mexico University, Portales, N.M.
19. University of Texas at El Paso 4-10-79
 - A. Placement Office, on mailing list, 75 people receive
 - B. Career and Information Center
 - C. Counseling Center
 - D. Student Newspaper
 - E. Education Department
 1. Curriculum & Instruction, Ed. Bldg. 601
 2. Educational Administration & Supervision, Ed. Bldg. 712
 3. Ed. Psych. & Guidance, Ed. Bldg. 501C
 4. Health & P.E., Ed. Bldg. 801C
 - F. Black Student Coalition, Union Bldg. East Wing 301, Orange & White Rm.
 - G. Center for International Studies, Ed. Bldg. 701
 - H. Chicano Studies Program, Graham Hall, 205
 - I. Cross Culture Southwest Ethnic Study Center, Personnel Center
 - J. Student Organizations, Ed. Bldg. East 302
 1. NCHO
 2. Chicano Pre-Law Society
 3. Mexican American Engineering Society
20. Letters sent to rejections from EMD graduate assistantship selections (N=4) (4-30-
21. Announcement put in American Indian Scholarship Inc., Taos, N.M. newsletter (5-2-
22. Graduate internship/brochures sent to Yolanda Perez, La Mesa (5-1-79)
 Maria De Santiago, El Paso (5-1-79)
23. Calls made to various departments (N=13) on campus to request their list
 of applicants for graduate assistantships who were not selected. (5-1-79)

24. Letters sent to rejections from Psychology Dept. graduate assistantship selections (N=4) (5-2-79)
25. Classified ad put in NMSU Round-Up advertising for graduate fellowships. (5-2-79)

POSTDOCTORAL APPLICANTS 79-80 (N=30)

<u>Sex</u>		<u>Ethnicity</u>		<u>State</u>	
Male	11	Asian-American	4	Ohio	3
Female	19	Hispanic	8	California	4
		White	8	Texas	5
		Black	1	Connecticut	1
		Unknown	9	Wisconsin	1
				North Carolina	1
				New York	3
				Michigan	1
				Pennsylvania	2
				Florida	1
				Georgia	1
				New Mexico	4
				Montana	1
				Colorado	1
				Louisiana	1
TOTAL					
	30		30		30

Appendix VI
POSTDOCTORAL APPLICANTS 79-80 - Complete Applications (N=8)

<u>Name</u>	<u>Ethnicity</u>	<u>Sex</u>	<u>State</u>
	unknown	female	Georgia
	White	female	New Mexico
	unknown	female	New York
	White	female	Montana
	Black	female	New York
	Hispanic	female	Colorado
	White	male	New Mexico
	White	female	New Mexico

Appendix VI

POSTDOCTORAL APPLICANTS 79-80 - Incomplete Applications (N=18)

<u>Name</u>	<u>Ethnicity</u>	<u>Sex</u>	<u>State</u>
	minority	male	Ohio
	handicapped	male	California
	unknown	female	Texas
	Hispanic	male	Connecticut
	unknown	female	Ohio
	unknown	female	Ohio
	Hispanic	male	Wisconsin
	unknown	female	North Carolina
	Hispanic	male	Texas
	Chinese	male	New York
	White	female	Michigan
	White	female	California
	unknown	female	Pennsylvania
	White	male	California
	Puerto Rican	female	Pennsylvania
	White	female	Florida
	Hispanic	male	Texas
	Chinese	male	Texas

Postdoctoral Fellows1. Fall 1979

Associate Professor of Spanish, New Mexico State University
25% time for 4 months conducting research in the area of
language and sex
Ethnicity: Chicana

2. Spring 1980

Assistant Professor of Guidance and Educational Psychology,
University of Texas at El Paso
25% time for 4 months conducting research on methods of
bilingual instruction
Ethnicity: Chicana

3. Summer 1980

Assistant Professor of Nursing, University of California at
Los Angeles
50% time for 2 months conducting research on Asian-Americans'
attitudes toward aged and aging
Ethnicity: Chinese-American
Under the supervision of Dr. Canyon Chan, Professor at UCLA

Assistant Professor of History, College of Our Lady of Holy
Cross, New Orleans, Louisiana
50% time for 2 months conducting research on the transition
and settlement of Vietnamese refugees in Louisiana
Ethnicity: Filipino-American
Under the supervision of Dr. William Liu, Director of Asian
and Pacific Americans Mental Health Research Center

Researcher in Reading, NIE Teaching and Learning Program "Reading
in Bilingual Education", New Mexico State University
25% time for 2 months conducting research on bilingualism
Ethnicity: Chicana
Under the supervision of Dr. Guadalupe Valdez, Associate Professor
of Foreign Languages, New Mexico State University

GRADUATE FELLOWSHIP/INTERNSHIP APPLICANTS (79-80) (N = 37)

<u>Sex</u>		<u>Ethnicity</u>		<u>State</u>	
male	5	unknown	2	New Mexico	30
female	32	Asian-American	1	Texas	5
		White	12	Colorado	1
		Hispanic	11	Tennessee	1
		Native American	6		
		Black	3		
		handicapped	1(1)		
		Jewish	1		
TOTAL	37		37		37

Appendix VII

GRADUATE FELLOWSHIP/INTERNSHIP APPLICANTS - Not Selected (N=14)

<u>Name</u>	<u>Ethnicity</u>	<u>Sex</u>	<u>State</u>
	White	female	New Mexico
	White	female	New Mexico
	Jewish	female	New Mexico
	White	male	New Mexico
	Hispanic	female	New Mexico
	White	female	New Mexico
	White	female	New Mexico
	White	female	New Mexico
	Hispanic (handicapped)	female	New Mexico
	Native American	female	New Mexico
	White	female	New Mexico
	White	female	Texas
	Hispanic	male	New Mexico
	White	female	New Mexico

Appendix VII

GRADUATE FELLOWSHIP/INTERNSHIP APPLICANTS - Incomplete Applications (N=14)

<u>Name</u>	<u>Ethnicity</u>	<u>Sex</u>	<u>State</u>
	unknown	female	New Mexico
	White	female	Texas
	Chinese	male	New Mexico
	handicapped	male	Colorado
	unknown	female	New Mexico
	Hispanic	female	New Mexico
	Hispanic	female	Texas
	Hispanic	female	Texas
	Black	female	New Mexico
	Hispanic	female	Texas
	Black	female	Tennessee
	Black	female	New Mexico
	Native American	female	New Mexico
	Native American	male	New Mexico

Appendix VII

GRADUATE FELLOWSHIP/INTERNSHIP APPLICANTS - Selected Fellows (N=9)

<u>Name</u>	<u>Ethnicity</u>	<u>Sex</u>	<u>State</u>
	Hispanic	female	New Mexico
	White	female	New Mexico
	Native American	female	New Mexico
	Hispanic	female	New Mexico
	Hispanic	female	New Mexico
	Native American	female	New Mexico
	Native American	female	New Mexico
	White	female	New Mexico
	Hispanic	female	New Mexico

Appendix VII

Second Year Project Participants (September 1, 1979 to August 31, 1980)

Graduate Fellows selected

1. M.A. in Educational Administration
Currently working toward Ph.D. in Educational Administration
(expected May 1980)
Research engaged in Fall 1979: Program Evaluation
Ethnicity: Chicana
2. M.A. in Curriculum and Instruction
Currently working toward Ph.D. in Curriculum and Instruction
(expected May 1981)
Research engaged in Fall 1979: Factors Relating to the Success
of Student Teaching
Ethnicity: Chicana
3. M.A. in Educational Administration
Currently working toward Educ. Specialist in Counseling and Educational Psychology (expected May 1981)
Research engaged in Fall 1979: A Study of Cultural Influences
Affecting the Success of Counseling with Native Americans
Ethnicity: Native American (Modoc)
4. B.A. in Education
Currently working toward M.A. in Bilingual Education (expected May 1980)
Research engaged in Fall 1979: Chicanas in Non-traditional Careers;
Ethnographic method in studying bilingual education.
Ethnicity: Chicana
5. B.A. in Art
Currently working toward M.A. in Counseling and Educational Psychology
(expected May 1981)
Research engaged in Fall 1979: Effects of Uranium Mining on Laguna,
Navajo, and Acoma Indians; A Study of Pueblo and Navajo University
Students' Cultural Values
Ethnicity: Native American (Acoma)
6. M.A. in Biology
Currently working toward Ph.D. in Counseling and Educational Psychology
(expected May 1981)
Research engaged in Fall 1979: Women's Studies; Achievement Motivation
Ethnicity: White

7

B.A. in Sociology

Currently working toward M.A. in Counseling and Educational
Psychology (expected May 1981)

Will be in the project in Spring 1980

Ethnicity: Chicana

8.

M.A. in French

Currently working toward Ed.D. in Curriculum and Instruction
(expected May 1982)

Will be in the project in Spring 1980

Ethnicity: White

APPENDIX VIII

A. 1979 Lily Chu, Project Director's Accomplishments

1. Supervised participants' research, field practice and studies.
2. Taught EMD 503: Action Research in Contemporary Society. The class generated 9 proposals which were submitted to state and federal funding sources.
3. Reports completed:
 - a. Mid-Project Year Progress Report of the NIE-NMSU Project.
 - b. Performance report of the NIE-NMSU Project.
4. Conducted "Minorities & Women in Education Research Forum" which had 3 presenters and 6 minority/women panelists, attended by 100 college faculty and students.
5. Lecturer of Summer Institute on Advanced Study on Educational Research for Asian-Americans, Berkeley, Ca., July 1979.
6. Proposals submitted:
 - a. Continuing Funding for a Multi-Purpose Model to Indrease Equal Participation in Education Research, submitted to NIE.
 - b. Teacher Education for Self Efficacy: An Approach to Educational Equity, submitted to ATE.
 - c. Project WICECS: A Project to Increase the Participation of Women in Continuing Education and Community Services, submitted to OE (assisted by A. Wallace).
 - d. Project for Health Professions Recruitment and Support, submitted to H.E.W. funded at \$60,000.
 - e. Toward a Humanistic Behaviorism: Self-Efficacy in Multicultural Education, submitted to NIE.
7. Speeches and presentations:
 - a. Self-Efficacy for Teachers and Students, Self-Concept Seminar, NMSU, March 1979.
 - b. Students as Parents, Women's Center, NMSU, April 1979.
 - c. Standard English & the Culturally Different, Graduate Student Council, Summer 1979.
 - d. Asian-American Women, Women & Society Seminar, NMSU, May 1979.
 - e. Locus of Control and Motivation, Student Teaching Seminar, NMSU May 1979.
8. Referee for American Educational Research Journal. Attended AERA Scholarly Publication Workshop and AERA Conference, April 1979.
9. Publications:
 - a. The sensitivity of Chinese and American Children to social influences, J. of Social Psychology, December, 1979.
 - b. Self-transformation of educators through success orientation, Journal of the Society for Educational Reconstruction, May 1979, (with H. Bergsma).
 - c. Book review of: Sex Bias in the Schools, J. of Teacher Education, March 1979, (with H. Bergsma).

APPENDIX VIII

B. 1980 Lily Chu, Project Director's Accomplishments

1. Organized and supervised weekly research seminars.
2. Supervised 8 graduates and 5 post-doctoral fellows' research studies.
3. Reports completed:
 - a. 1st, 2nd and third quarterly reports of NIE-NMSU Project on Minorities and Women.
 - b. Final report of the NIE-NMSU Project.
4. Proposals submitted:
 - a. Self-Efficacy for Multicultural Education submitted to NIE Teaching and Learning Area C, Small Grants, January 14, 1980 (\$14,750 requested).
 - b. Sociolinguistic Study of Exemplary Pueblo Indian Bilingual Programs, submitted to NIE, November 23, 1979 (\$460,000 requested). (Assisted by Barbetta Lockart, Luiza Amodeo, and Pam Bunte).
 - c. Toward a Humanistic Behaviorism: Self-Efficacy in Multicultural Education submitted to NIE, August 1979 (\$150,000 requested, unfunded).
 - d. Higher Horizon: Hispana Education Project, submitted to WEEM, May 1980 (\$300,000 requested). (With J. Valoz).
 - e. What Motivates Students?, submitted to AERA (with H. Bergsma). accepted.
 - f. Rural Alaskan Youth, submitted to AERA (with J. Culbertson).
 - g. Minority Women in Education Research: A Symposium, submitted to AERA. accepted.
5. Presentations:
 - a. Toward a Humanistic Behaviorism: Self-Efficacy in Multicultural Education presented at NMSU College of Education Dialogue Series, October 23, 1979.
 - b. Proposal Writing presented at NMSU Rockefeller Seminar, Native American Studies, October 10, 1979.
 - c. Similarity in Locus of Control and Marital Satisfaction, presented at Rocky Mountain Educational Research Association, September 27, 1979.
 - d. Women Administrators: Feminine, Masculine or Androgynous? April 1980, Boston, Ma.
 - e. Food in Chinese Culture, April 1980, Food & Culture Seminar, NMSU.
6. Referee for American Education Research Quarterly.
7. Publications:
 - a. Toward a Humanistic Behaviorism: Self-Efficacy in Multicultural Education, NMSU Dialogue Series, 1979-80, ERIC Document Collection.
 - b. Research Methodology: With Special Consideration for Conducting Asian-American Studies, Asian-American Bilingual Center, Berkeley, Ca., 1980, in press.
 - c. Similarity in Locus of Control and Marital Satisfaction, 1980, ERIC Document Collection, (Ed 181 368).
 - d. Review of Masculinity and Femininity by Spence and Helmreich, Emergent Leadership, 1980, 6 (1), 45-47.
 - e. A Project for Minorities and Women in Research: The NIE-NMSU Project. ERIC Newsletter, 1980, in press.

- f. Toward a Humanistic Behaviorism. J. of Educational Leadership, in press.
- g. Education for Rural Women: A Global Perspective, 1980. ERIC publication.
- h. Women Administrators: Feminine, Masculine or Androgynous? J. of Educational Equity & Leadership, in press.
- 8. Manuscripts submitted:
 - a. What Motivates Students to Teach? submitted to J. of Teacher Education, (with H. Bergsma). in press
 - b. Self Control Orientation & the Success of Student Teaching, submitted to J. of Teacher Education (with Luiza R.)
- 9. Research in Progress
 - a. Rural Alaska Youth
 - b. Direct Instruction in Bilingual Reading
- 10. recent presentation:
Research method for the culturally different: Problems, alternatives and suggestions, presented at the Rocky Mountain Educational Research Conference, Oct. 1980.
 Recent proposal funded:
 Second Year Continuing Funding for The Project for Health Professions in Mescalero Apache Indians, funded by H.E.W. at \$39,000.

APPENDIX VIII

C: 1979 Post-doctoral Fellows' Research Studies

1. Dr. Patricia Lester

- a. Conference Offered Session By, For and About Women, ASCD News Exchange, summer, 1979.
- b. How Fares the Future of Educational Information Specialists, Kappa Delta, December, 1979 (with P. West).
- c. Women Administrators: Feminine, Masculine or Androgynous? Accepted by Journal of Educational Equity & Leadership, (with L. Chu); also presented at 1979 Annual American Educational Research Association Conference, Boston, April, 1979, (with L. Chu).

2. Dr. Eugene Wong

- a. Learned Helplessness: The Need for Self-Determinism for the Chinese-American Elderly, The Journal of Ethnic Studies, December, 1979.
- b. The Anti-Asiatic Impluse: American Racism, American Films, presented at The University of California at San Diego, April, 1979.
- c. Race as a Factor in American Foreign Policy Toward East Asia: The Cinematic Perspective, presented at the University of Albany, May, 1979.

3. Dr. James Harvey

- a. Minority Rights According to Law: Discrimination Cases of Minority Faculty Members Since 1964, submitted to ERIC for inclusion.
- b. A Study of General Population Characteristics and Permanent Relationships of a Group of Female Homosexuals, presented at the Southwestern Sociological Association, Ft. Worth, Texas, May, 1979.

4. Dr. Claereda Dethmers

- a. Power and Justice: Some Educational and Ethical Implications for Non-Sexest Social Structures.

APPENDIX VIII

D. 1980 Post-doctoral Fellows' Research Studies

1. Dr. Guadalupe Valdez:
 - a. Sex-related Speech Accomodation among Mexican-American Bilinguals: A Study of Language Choice in Custom-Servers Interactions. This study was presented in the III Symposium on Spanish and Portuguese Bilingualism, University of Massachusetts, Amherst, MA, Nov. 17, 1979. Submitted to Forum Linguistical for publication.
 - b. Guidelines on Nonsexist Uses of English Language in Scholarly Writing: Submitted to Publication of Modern Language Journal for publication.
2. Dr. Rosalind B. Barrera
 - a. Bilingual Reading in the Primary Grades: In Search of New Direction, included in Theresa Escobedo (Ed.): Early Childhood Education: A Bilingual Perspective which is in the progress of negotiation for publication by Academic Press; also presented in Symposium on Early Childhood Education: A Bilingual Perspective, University of Texas at Austin, Summer, 1980.
 - b. ESL Reading by Spanish Speaking Children: A Miscue Profile, submitted to the Reading Teacher for publication.
3. Dr. Elva Duran
 - a. Reading Curriculum for Beginning Hispanic Bilingual Children Based on Direct Instruction, accepted by ERIC for inclusion, contacted Dissemination and Assessment Center for Bilingual Center at Austin, Texas for publication.
 - b. Teaching Reading to Disadvantaged Hispanic Children Based on Direct Instruction, submitted to the Reading Teacher for publication; accepted by ERIC for inclusion.
4. Dr. Betty Chang
 - a. A Comparison of Attitudes of Students of Chinese Descent in the U. S. and Taiwan, submitted to ERIC for inclusion; will also be submitted to other sources for publication.
5. Dr. Rawlein G. Soberano
 - a. The Vietnamese of New Orleans: An Adapting to American Social Structure; submitted to ERIC for inclusion; will also be submitted to other journal sources for publication.

APPENDIX VIII

E. 1979 Project Graduate Fellows' Accomplishments:

1. Mr. Richard Silva
 M. A. awarded Summer 1979.
 Completed 15 Graduate credit semester hours (3.0 GPA).
 Served as New Mexico Senator, Frank Papen's Community Liaison during internship, Spring 1979.
 "Water and Wastewater Utility Operator Program Six-Month Entry-Level Training", submitted to CETA, May 1979 (\$18,500).
2. Mr. Charles Wallace
 Completed 21 graduate credit semester hours (4.0 GPA), M.A. 1980.
 "Navajo Students in Water Utility Operator Training", article submitted to Community College Review, August 1979.
 "Water Utility Operator Training Program", proposal submitted February 1979 (\$17,000).
 "Water and Wastewater Utility Operator Program", proposal funded August 1979 (\$10,000).
 "Curriculum Bulletins for Industrial Arts", proposal submitted July 1979 (\$7,000).
 Participated in Task Force 88, presented report on status of financial accounts and entry level programs.
3. Ms. Jeanne Dreckman
 Completed 21 graduate credit semester hours (4.0 GPA) in the area of research methods and design.
 "Enrollment in Population Trends for El Paso Public Schools", paper written Summer 1979.
 "Review of White Paper on Enrollment Projections at New Mexico State University", paper written Summer 1979.
 "Evaluation and Improvement of Written Composition Skills", proposal submitted May 1979.
4. Ms. Bernadine Lampkins
 Completed 22 graduate credit semester hours (3.3 GPA) toward M. A. degree in educational administration.
 "Motivation Training for Minority Women", proposal submitted to Southwest Mental Health Center, Summer 1979.
5. Ms. Anita Barela Wallace
 Completed 25 graduate credit semester hours (3.84 GPA).
 "Project WICECS: A Project to Increase the Participation of Women in Continuing Education and Community Services", proposal submitted April 1979 (assisted Dr. Lily Chu).
 "Continuing Funding for the Adult Learning Center", proposal submitted to New Mexico State University, Summer 1979 (assisted Ms. Bramlett).
 "Review and Analysis of ESL Materials", booklet for Division of Adult Education, Dona Ana Branch, New Mexico State University, August 1979.
 Developed ESL Simulation, Summer 1979.

Conducted graduate follow-up surveys for graduates of Dona Ana Branch.

Assistant in editing and publication of the Annual Catalog for Dona Ana Branch.

6. Mr. Ted Lewis

Completed 16 graduate credit semester hours (4.0 GPA).

"Five-year Interim Evaluation of High Schools for the Southern Association Colleges and Schools", report for El Paso Public School District, Spring 1979.

"Population Study of the El Paso Independent School District", report for El Paso Public School District, Summer 1979.

"Evaluation of Bliss School Consultation Day Project", Spring 1979.

"Study of the Long Range Effects of Summer School", Spring 1979.

"Federal Technical Assistance Energy Conservation Proposals", proposals submitted Summer 1979.

"CETA Proposals", proposals submitted Summer 1979.

"IV C Proposals", proposal submitted Summer 1979.

F. 1980 Project Graduate Fellows' Accomplishments

Charmaine Chino

1. Completed 24 graduate credits; 3.727 GPA; graduated with M. A. degree in Counseling and Guidance, June 1980.
2. Mentor: Dr. Tom Malloy, working out o.k.
3. Conference participation:
AERA Conference, April 7-12, 1980.
4. Proposal awarded:
Youth Grant "Pueblo Revolt 1680-1980: A Tricentennial Reflection".
awarded \$10,000 by H.E.W.
5. Paper completed and submitted for publication:
"Uranium Mining Effects on Career Counseling of Laguna, Acoma,
and Navaho High School Students" - will try to submit to ERIC.
6. Participated in a panel discussion, Minorities Women's Perspective
of the Women's Role in Today's Society, CEP 495, Contemporary Female,
May 29, 1980.

Alice Onsurez

1. Completed 27 graduate credits; 3.56 GPA; working toward Ph.D. in Curriculum of Instruction.
2. Mentor: Dr. Philip Hosford; working out O.K.
3. Conference participation:
 - a. AERA Conference, April 7-12, 1980.
 - b. Attended and co-presented at RMERA - Tucson, Arizona.
4. Paper submitted for publication:
Self concept and the success of student teaching, submitted to Teacher Education, August, 1980 (Lily Chu & Luiza Amodeo).
5. Research in progress and papers to be submitted:
 - a. "Collective Bargaining in Curriculum Development: Is It Possible?" will try to finish by the beginning of summer.
 - b. "Plan for evaluation of early childhood program: to be submitted to Learning."
6. Research papers completed:
 - a. "Responsibility for Curriculum Development: Roles Defined".
 - b. "Parent Participation in Curriculum Development: A Model".
 - c. "Student Participation in Curriculum Development".

JoAn Rittenhouse

1. 28 graduate credits completed; 4.00 GPA; working toward Ph.D. in Counseling and Guidance; working on dissertation proposal.
2. Mentor: Dr. Elaine LeVine; working out very well.
3. Conference participation:
AERA Conference April 7-12, 1980.
4. Publications:
 - a. Environment for adolescent studies: Intensive day treatment for the severely emotionally disturbed. To be published in Child Psychiatry and Human Development, Spring '81, (with Dr. Levine).
 - b. Book review of "Kiss Daddy Goodnight", accepted by Division 35 Newsletter APA (to be published in Fall 1980).
5. Research study in progress:
"Causal attribution & solutions for academic failure".
6. Paper submitted for publication:
"Cojoint operant model for treatment of severely disturbed adolescents", submitted to J. of Behavior Dissorder (with Levine, Thompson & Smith).
7. Presentations:
 - a. CEP Department Seminar, "Achievement Motivation in Humans" 9-19-79.
 - b. Women's Center, "Achievement in Women" 10-10-79.
 - c. Women & Psychology class in Carlsbad, N. M. (NMSU Branch) "Women & achievement motivation".
8. Research paper completed:
 - a. "Demythologizing Incest"
 - b. "Women & achievement motivation".

Maria Stops

1. Completed 21 graduate credits; 3.71 GPA; working toward M. A. in Counseling & Guidance.
2. Mentor: Dr. Tom Malloy; working out very well.
3. Conference participation:
AERA Conference April 7-12, 1980.
4. Research in progress:
A study to investigate the ethnic attitude toward aging.
5. Research paper completed:
 - a. "Androgyny--Current Research and Future Implications in the Assessment of Androgyny".
 - b. "Cross-Cultural Component on Native Americans", (Inservice training component for teachers and high school students).
 - c. "Special Concerns of the Hispanic Elderly - Implications for Future Policy Issues".
 - d. "Mental Health, Group Psychotherapy, and Elderly Adults".
 - e. "Group Therapy with the Elderly" (to be submitted end of August, 1980).
 - f. "Cross-Cultural Counseling with the Hispanic Elderly".
 - g. Book Review: Ethnicity and Aging.

Liz Rodriguez

1. Completed Ph.D. qualifying requirements; in the progress of completing dissertation: "The Divergent learning for male & female Hispanic & Anglo students"; Ph.D. in Educational Management & Development expected at the end of September, 1980.
2. Mentor: Dr. Don Croft; working out very well.
3. Conference participation:
 - a. AERA Conference, April 7-12, 1980.
 - b. Rocky Mountain ERA Conference, September 26-28, 1979.
4. Paper presentation:
 - a. "Las Cruces Enrichment Program for the Gifted Children" presented at Rocky Mountain Educational Research Assoc. Conference at Tucson, Arizona, Sept. 26-28, 1979.
 - b. "Task Force 88: A Futures Study of the Status of the Nation and New Mexico for the Year 2012"; presented at Rocky Mountain Educational Research Assoc. Conference, Tucson, Ariz. Sept. 26-28, 1979.
 - c. "Evaluation of Las Cruces Enrichment Program: Gain in Student achievement and creativity" (with Don Croft), April 8, 1980 AERA Conference.
5. Completed paper: Chicanas in education research: Barriers & solutions, submitted to Frontiers.
6. Will start working for the Pacific Missile Testing Center on October 1, 1980.
7. Assistant to the director in the project management; provided tutorial assistance to the participants.

Mary de Lopez

1. 17 graduate credits completed; 4.00 G.P.A.; passed in doctoral in-take examination; formally admitted into Curriculum & Instruction doctoral program.
2. Mentor: Dr. Jack Chambliss; did not work out because of his illness; may change to Dr. Jerry Reece; worked very well with Dr. Lily Chu.
3. Conference participation:
AERA Conference April 7-12, 1980.
4. Proposal submitted to:
Rocky Mountain Ed Research Association: "Paradigms for Education Research" for presentation October 15-17, 1980.
5. Research in progress:
"On hiring practices in foreign language departments in American Universities; finished questionnaire, letter, design, problem statement and sampling; expected to complete in Spring 1981.
6. Research papers completed:
 - a. Foreign language teachers.
 - b. Global education: A teaching unit to be used for training secondary foreign language teachers .
 - c. Paradigms for Education Research.
 - d. An introduction to Jere Brophy.
 - e. Evaluating the evaluation: In search of consensus.
 - f. To whom it may concern: Communicating the results of curriculum evaluation.
 - g. Curriculum evaluation: Some considerations as to the nature of the beast.
 - h. Evaluation of foreign language programs: At the secondary level.
 - i. Racism & modern criticism.

Barbetta Lockart

1. Completed 21 graduate credits; 3.750 G.P.A.
2. Mentor: Dr. Elaine LeVine, has not worked out too well.
3. Conference participation:
 - a. AERA Conference April 7-12, 1980.
 - b. Pre-training April 5-6, AERA for Minority Women Researchers.
 - c. Participated and chaired the panel in New Mexico Community Education Conference, April 27, 28, 29.
4. Proposal assisted:
 - a. Contributing writer: "A Sociolinguistic Study of Exemplary Pueblo Indian Bilingual Programs".
 - b. Consultant/Advisor: "Pueblo Revolt 1680-1980 A Tricentennial Reflection of Existence, Struggle and Survival".
5. Paper completed and submitted for publication:
 - a. Historical distrust and the counseling of American Indians. Mailed 3/14/80 White Cloud Journal.
 - b. Vocational education for American Indians - Then and Now. Waiting for guidelines, paper done, not submitted.
 - c. Community education and the urban Indians. Mailed 3/4/80 Journal of Community Education, ERIC/CRESS 4/29/80.
 - d. Culture of conflict: The Indian Child in the Anglo Classroom. Mailed 2/21/80 Journal of Teacher Education.
 - e. Indian Education: Funding Sources for Public Schools to ERIC/CRESS.
 - f. The Pueblo of Laguna to ERIC/CRESS.
6. Research in progress:
 - a. The role of contrastive analysis in the teaching of English to Native Kumeyaay speakers. Waiting for guidelines and suitable journals.
 - b. ERIC Comissioned Research, Some methods in resolving discipline problems for Indian students. Started, expected finishing date November 8, 1980/
 - c. Vocational and Life Planning: Options for the Elderly or Retired .
 - d. The Relevance of Counseling Skills for the Administrator .
 - e. Culture Conflict: The Indian Child in the Anglo Classroom .
 - f. Theory of Counseling: A Native American Perspective. Needs to be worked.
 - g. Book Review: Clark E. Moustakces' "Loneliness & Love".
 - h. Book Review: Atkinson's "Counseling American Minorities".
7. Presentations:
 - a. "Hypnotherapy by Milton Erickson" in CEP 564 class.
 - b. "Community education and the urban Indians" in New Mexico Community Education Conference, April 27, 1980.
8. Starting working for Tecumseh House, 107 Fisher Av., Roxbury, Ma. 02120.

Anita Barella Wallace

1. Completed 21 graduate credits; M. A. in Bilingual education awarded May, 1980; Theses: Analysis of sex and race in the pictorials of social studies bilingual curriculum materials.
2. Mentor: Dr. Atileno Valencea, did not work out.
3. Conference participation:
 - a. AERA April 7-12, 1980.
 - b. National Hispanic Feminist Conference, San Jose, California, March 28-31, 1980.
 - c. "The Chicana then and now" topic discussed at monthly meeting of Mexican-American Women's National Association.
4. Paper submitted for publication:

"Relevance of subject matter to the goals of society", submitted to Humanist Educators' Quarterly, April, 1980.
5. Research papers and studies completed:
 - a. "Individual Profile of an Elementary Bilingual Student".
 - b. "Inventory of third grade bilingual students for the purposes of building bilingual educational curriculum".
 - c. "Cultural Awareness in New Mexico Social Studies Curriculum".
 - d. Report on ten novels read in the area of Bilingual/Bicultural education.
 - e. Preparation of Bibliography for Chacanas and higher education.
6. Presentation:
 - a. Pictorial analysis of bilingual social science textbooks presented at the Rocky Mountain Educational Research Association Oct., 1980.